

Welcome
Back!



CJW
5/31/17

Dear Fourth Graders and Parents,

Welcome to Grade 4! I am so happy you are in my class this year at Blessed Sacrament School! I can't wait to meet you (and see you again if we've already met!)

I hope you are excited to begin fourth grade because this will be a fun, fabulous and fascinating year of learning! Throughout the year, we will strengthen and expand our skills as readers, writers and mathematical problem-solvers as we tackle new concepts and challenges in all academic areas. We will read, discuss and write about new topics to improve our literacy skills. In social studies, we will explore the history of the United States, learn more about our government and study the regions of our country. Get ready to stretch your marvelous math skills as we delve even more deeply into place value, addition, subtraction, multiplication, division, fractions, estimation, geometry and more! Science will involve life science, earth science and physical science, all of which will light up your mind and imagination. These are just a few of the interesting and exciting experiences awaiting you in the year ahead!

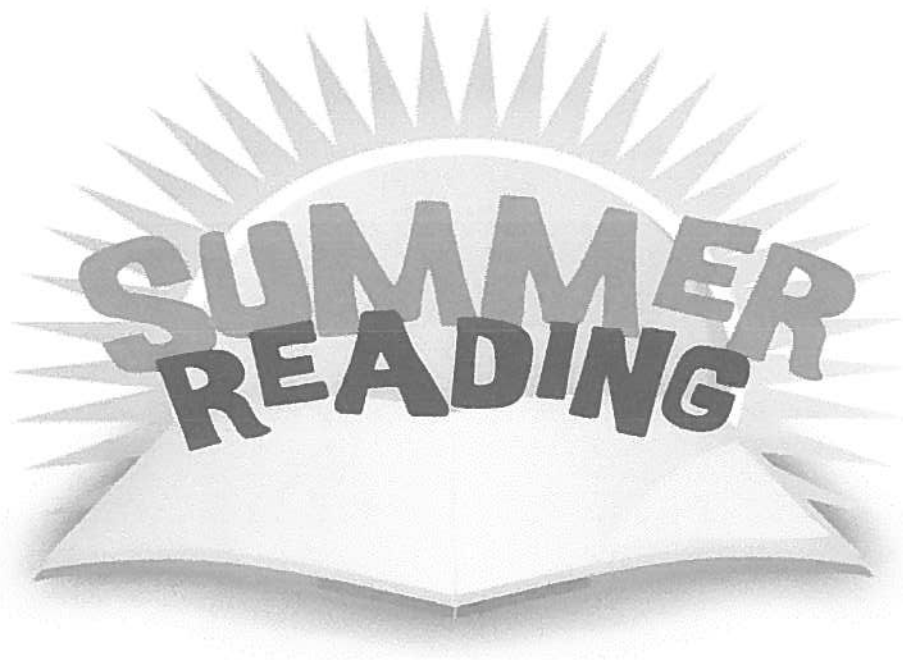
In preparation for a successful year, please purchase from the list of supplies that was given after you're registered. This list is a general fourth grade supply list, along with additional items for our classroom.

Please remember to bring all of your supplies on the first day of school. This will help us get organized so we can dive right into learning. I would also like you to bring some additional items on the first day – **your summer reading planning sheet and book along with the two other “free choice” books you read over the summer.** This will provide us with the opportunity to exchange ideas about the great books we read and give us ideas of some cool books others might want to read in the months ahead.

Most importantly, please remember to bring your enthusiasm for learning, a positive attitude, sense of humor, and willingness to work hard. With these qualities in place, we can accomplish fantastic things in Grade 4! I can't wait to get started!

Your Fourth Grade Teacher,

Mrs. Blessing



4th Grade Summer Reading Book Report

Dear 4th Grade Parents,

All incoming 4th grade students are asked to read one required reading, *Tales of a Fourth Grade Nothing* by Judy Blume and two “free choice” readings from the attached Summer Reading List. You will also find attached the “Cheeseburger Planning Sheet” for the Book Report on *Tales of a Fourth Grade Nothing*, and two summary sheets for the two “free choice” readings. There is a math packet to practice your math skills as well. **All summer work is due on the first day of school.**

Steps to Completing the Planning Sheet for *Tales of Fourth Grade Nothing*

1. Read: *Tales of a 4th Grade Nothing* by Judy Blume
2. Complete the “Cheeseburger Planning Sheet” (rough draft).
3. Have a parent/guardian proofread the Planning Sheet.
4. Turn in the Planning Sheet on the first day of school.
5. We will assemble the final copy of the Cheeseburger Book Report in class using the completed Planning Sheet.

If you have any questions about the reading or report, please don't hesitate to contact me: kblessing@blessedschoolpvd.org

Have a happy, healthy and safe summer!

Mrs. Blessing

Summer Reading List for Incoming 4th Graders 2017

Required Reading:

***Tales of a Fourth Grade Nothing* by Judy Blume**

Additional books to choose from for the 2 FREE CHOICE readings:

***Gooney Bird Green* by Betty Birney**

***The Pinballs* by Betsy Byars**

***Freckle Juice* by Judy Blume**

***Beezus and Ramona* by Beverly Cleary**

***The Mouse and the Motorcycle* by Beverly Cleary**

***The Tales of Despereaux* by Kate DiCamillo**

***Amber Brown Goes to Fourth* by Paula Danziger**

***James and the Giant Peach* by Roald Dahl**

***How to Eat Fried Worms* by Thomas Rockwell**

***Cricket in Times Square* by George Selden**

***Encyclopedia Brown, Boy Detective* by Donald J. Sobol**

***Fourth Grade Rats* by Jerry Spinelli**

Tales of a Fourth Grade Nothing.

Name: _____

Project Due Date: _____

First Draft

Title: _____

Author: _____

Genre: _____

The setting is when and where the story takes place.

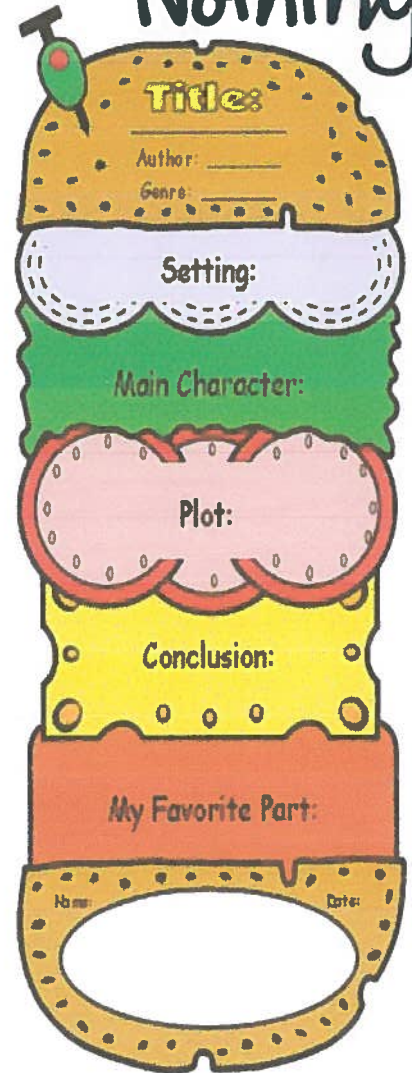
Setting: _____

The main character is who the story is about.

Main Character: _____

The plot is the main events or actions in the story.

Plot: _____



The conclusion is the ending of the story.

Conclusion: _____

Describe your favorite part of the book.

My Favorite Part: _____



Remember!



- Proofread your paper for content.
- Edit your paper for spelling and grammatical errors.
- Have one of your peers edit your paper.

Name _____ Date _____

"Free Choice" Summer Reading 1

Summarizing Reading Response

Book Title: _____ Date: _____

Author: _____

Minutes Read: _____ Pages Read: _____

While I was Reading

I wondered, thought or connected to...

My Summary

In your own words, tell what happened while you read today.

Include the most important events in sequential order.

Teacher's Comments:

Name _____

Date _____

"Free Choice" Summer Reading 2

Summarizing Reading Response

Book Title:

Date:

Author:

Minutes Read:

Pages Read:

While I was Reading

I wondered, thought or connected to...

My Summary

In your own words, tell what happened while you read today.

Include the most important events in sequential order.

Teacher's Comments:

Name _____

Basic-Facts
Timed Test

3

Give each answer.

1. $9 - 4 = \underline{\quad}$

2. $7 + 2 = \underline{\quad}$

3. $6 - 6 = \underline{\quad}$

4. $2 + 1 = \underline{\quad}$

5. $5 - 3 = \underline{\quad}$

6. $9 - 7 = \underline{\quad}$

7. $5 - 4 = \underline{\quad}$

8. $4 - 4 = \underline{\quad}$

9. $8 + 8 = \underline{\quad}$

10. $6 + 3 = \underline{\quad}$

11. $7 - 6 = \underline{\quad}$

12. $6 + 5 = \underline{\quad}$

13. $8 - 4 = \underline{\quad}$

14. $7 + 4 = \underline{\quad}$

15. $13 - 7 = \underline{\quad}$

16. $15 - 6 = \underline{\quad}$

17. $8 + 9 = \underline{\quad}$

18. $10 - 5 = \underline{\quad}$

19. $7 + 6 = \underline{\quad}$

20. $11 - 8 = \underline{\quad}$

21. $9 + 4 = \underline{\quad}$

22. $3 + 8 = \underline{\quad}$

23. $11 - 5 = \underline{\quad}$

24. $10 - 1 = \underline{\quad}$

25. $6 + 2 = \underline{\quad}$

26. $9 + 2 = \underline{\quad}$

27. $8 + 6 = \underline{\quad}$

28. $2 + 9 = \underline{\quad}$

29. $5 + 5 = \underline{\quad}$

30. $4 + 7 = \underline{\quad}$

31. $9 - 2 = \underline{\quad}$

32. $9 + 8 = \underline{\quad}$

33. $11 - 6 = \underline{\quad}$

34. $6 + 9 = \underline{\quad}$

35. $1 + 8 = \underline{\quad}$

36. $16 - 8 = \underline{\quad}$

37. $6 + 8 = \underline{\quad}$

38. $2 + 3 = \underline{\quad}$

39. $3 - 1 = \underline{\quad}$

40. $4 + 5 = \underline{\quad}$

41. $10 - 3 = \underline{\quad}$

42. $15 - 9 = \underline{\quad}$

43. $1 + 7 = \underline{\quad}$

44. $12 - 9 = \underline{\quad}$

45. $3 + 3 = \underline{\quad}$

46. $13 - 8 = \underline{\quad}$

47. $17 - 9 = \underline{\quad}$

48. $9 + 6 = \underline{\quad}$

49. $6 + 7 = \underline{\quad}$

50. $9 + 5 = \underline{\quad}$

Summer Math Work - Grade 4

Name _____

Basic-Facts
Timed Test

4

Give each answer.

1. $4 \times 3 = \underline{\quad}$

2. $7 \times 3 = \underline{\quad}$

3. $5 \times 5 = \underline{\quad}$

4. $2 \times 1 = \underline{\quad}$

5. $3 \times 3 = \underline{\quad}$

6. $8 \times 6 = \underline{\quad}$

7. $9 \times 2 = \underline{\quad}$

8. $3 \times 4 = \underline{\quad}$

9. $5 \times 8 = \underline{\quad}$

10. $9 \times 3 = \underline{\quad}$

11. $2 \times 8 = \underline{\quad}$

12. $3 \times 6 = \underline{\quad}$

13. $2 \times 5 = \underline{\quad}$

14. $0 \times 7 = \underline{\quad}$

15. $5 \times 6 = \underline{\quad}$

16. $2 \times 9 = \underline{\quad}$

17. $8 \times 2 = \underline{\quad}$

18. $5 \times 4 = \underline{\quad}$

19. $9 \times 6 = \underline{\quad}$

20. $2 \times 7 = \underline{\quad}$

21. $8 \times 3 = \underline{\quad}$

22. $7 \times 2 = \underline{\quad}$

23. $3 \times 8 = \underline{\quad}$

24. $6 \times 7 = \underline{\quad}$

25. $7 \times 4 = \underline{\quad}$

26. $5 \times 3 = \underline{\quad}$

27. $1 \times 4 = \underline{\quad}$

28. $7 \times 6 = \underline{\quad}$

29. $6 \times 3 = \underline{\quad}$

30. $7 \times 8 = \underline{\quad}$

31. $8 \times 4 = \underline{\quad}$

32. $6 \times 2 = \underline{\quad}$

33. $4 \times 9 = \underline{\quad}$

34. $5 \times 7 = \underline{\quad}$

35. $3 \times 2 = \underline{\quad}$

36. $6 \times 9 = \underline{\quad}$

37. $9 \times 7 = \underline{\quad}$

38. $2 \times 6 = \underline{\quad}$

39. $8 \times 5 = \underline{\quad}$

40. $6 \times 5 = \underline{\quad}$

41. $4 \times 0 = \underline{\quad}$

42. $9 \times 8 = \underline{\quad}$

43. $5 \times 2 = \underline{\quad}$

44. $7 \times 7 = \underline{\quad}$

45. $5 \times 9 = \underline{\quad}$

46. $2 \times 4 = \underline{\quad}$

47. $9 \times 9 = \underline{\quad}$

48. $4 \times 8 = \underline{\quad}$

49. $6 \times 6 = \underline{\quad}$

50. $7 \times 9 = \underline{\quad}$

Summer Math Work - Grade 4

Name _____

Basic-Facts
Timed Test

5

Give each answer.

1. $3 \times 4 = \underline{\quad}$

2. $9 \times 4 = \underline{\quad}$

3. $7 \times 6 = \underline{\quad}$

4. $4 \times 2 = \underline{\quad}$

5. $8 \times 4 = \underline{\quad}$

6. $6 \times 1 = \underline{\quad}$

7. $3 \times 9 = \underline{\quad}$

8. $8 \times 9 = \underline{\quad}$

9. $6 \times 9 = \underline{\quad}$

10. $8 \times 7 = \underline{\quad}$

11. $4 \times 6 = \underline{\quad}$

12. $3 \times 5 = \underline{\quad}$

13. $2 \times 3 = \underline{\quad}$

14. $2 \times 7 = \underline{\quad}$

15. $7 \times 5 = \underline{\quad}$

16. $7 \times 1 = \underline{\quad}$

17. $1 \times 0 = \underline{\quad}$

18. $2 \times 9 = \underline{\quad}$

19. $7 \times 4 = \underline{\quad}$

20. $9 \times 3 = \underline{\quad}$

21. $8 \times 8 = \underline{\quad}$

22. $6 \times 2 = \underline{\quad}$

23. $3 \times 3 = \underline{\quad}$

24. $9 \times 6 = \underline{\quad}$

25. $1 \times 3 = \underline{\quad}$

26. $9 \times 8 = \underline{\quad}$

27. $5 \times 5 = \underline{\quad}$

28. $8 \times 5 = \underline{\quad}$

29. $2 \times 6 = \underline{\quad}$

30. $2 \times 2 = \underline{\quad}$

31. $4 \times 7 = \underline{\quad}$

32. $6 \times 7 = \underline{\quad}$

33. $3 \times 6 = \underline{\quad}$

34. $5 \times 9 = \underline{\quad}$

35. $3 \times 8 = \underline{\quad}$

36. $8 \times 6 = \underline{\quad}$

37. $7 \times 2 = \underline{\quad}$

38. $6 \times 8 = \underline{\quad}$

39. $5 \times 7 = \underline{\quad}$

40. $7 \times 3 = \underline{\quad}$

41. $6 \times 6 = \underline{\quad}$

42. $6 \times 5 = \underline{\quad}$

43. $4 \times 4 = \underline{\quad}$

44. $0 \times 2 = \underline{\quad}$

45. $5 \times 4 = \underline{\quad}$

46. $4 \times 9 = \underline{\quad}$

47. $8 \times 3 = \underline{\quad}$

48. $7 \times 9 = \underline{\quad}$

49. $0 \times 4 = \underline{\quad}$

50. $3 \times 7 = \underline{\quad}$

Summer Math Work - Grade 4

Blessed Sacrament School

Mrs. Blessing

4th Grade

Required Supply List

Individual Supplies:

(Please label the following items with student's name.)

- Back Pack
- Pencil Case (soft zipper pouch is best)
- Pencils (2 packs of 12-18)
- Crayons-Box of 24 **OR** Colored Pencils-Box of 12 **for desk**
- 12 inch ruler
- Covered pencil sharpener
- 2 large erasers
- 3 glue sticks
- scissors
- 4 pocket folders (at least 2 plastic-Friday Folder and Homework Folder)
- 2 highlighters
- 2 dry erase markers (1 black and the other either red, blue, or green)
- 6 single subject notebooks (labeled...Morning Work, Math, Religion, Social Studies, Science and Spanish)
- 2 packs of loose leaf paper (one wide ruled and one college ruled)
- 1 art box
- assignment pad/planner (available at school)
- chapter book for DEAR Time (**Drop Everything And Read**)

Classroom Supplies:

- 2 boxes of tissue
- 1 containers of clorox wipes
- 1 rolls of paper towels

***NO pens, "Trapper Keepers" or large binders PLEASE.**

We do not use these items in 4th grade.

Please bring the above supplies the first day of school. Thank you!